

5. Sınıf İngilizce Dersi Konu Soru Dağılım Tablosu

Öğrenme Alanı	Kazanımlar	1.Sınav				2.Sınav			
		Okul Genelinde Yapılacak Ortak Sınav				Okul Genelinde Yapılacak Ortak Sınav			
		1. Senaryo	2. Senaryo	3. Senaryo	4. Senaryo	1. Senaryo	2. Senaryo	3. Senaryo	4. Senaryo
Hello!	E5.1.L1. Students will be able to understand simple personal information.	*	*			*	*		
	E5.1.S1. Students will be able to introduce themselves and meet other people.	*	*			*	*		
	E5.1.S2. Students will be able to exchange simple personal information.	*	*						
	E5.1.R1. Students will be able to read and understand picture stories, conversations and cartoons about personal information.	2	2	1	2	1		1	
	E5.1.R2. Students will be able to read and understand timetable for their lessons.	2	1	2	1		1		1
My Town	E5.2.L1. Students will be able to understand simple directions to get from one place to another.	*	*			*	*		
	E5.2.L2. Students will be able to recognize the use of rising intonation to ask for clarification.	*	*			*	*		
	E5.2.S1. Students will be able to talk about the locations of things and people in simple conversations.	*	*			*	*		
	E5.2.S2. Students will be able to give directions in a simple way.					*	*		
	E5.2.R1. Students will be able to understand information about important places.	2	2	1	1	2	1	1	1
Games And Hobbies	E5.3.L1. Students will be able to understand simple, oral texts about hobbies, likes/dislikes and abilities.					*	*		
	E5.3.S1. Students will be able to talk about hobbies, likes/dislikes and abilities in a simple way.					*	*		
	E5.3.S2. Students will be able to give information about likes/dislikes, abilities and hobbies of others in a simple way.					*	*		
	E5.3.R1. Students will be able to follow a simple story with visual aids.					2	1	2	2
My Daily Routine	E5.4.L1. Students will be able to understand specific information in short, oral texts about daily routines.					*	*		
	E5.4.L2. Students will be able to understand the time.					*	*		
	E5.4.S1. Students will be able to talk about daily routines.					*	*		
	E5.4.S2. Students will be able to use simple utterances to talk about daily routines of friends and family members.					*	*		
	E5.4.S3. Students will be able to tell the time and numbers from 1 to 100.					*	*		
	E5.4.R1. Students will be able to understand short and simple written texts about daily routines.					2	2	1	2

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• Okul genelinde yapılacak sınavlarda açık uçlu sorular sorulacağı göz önünde bulundurularak örnek senaryolar tabloda gösterilmiştir.

6. Sınıf İngilizce Dersi Konu Soru Dağılım Tablosu

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Life	E6.1.L1. Students will be able to recognize phrases, words, and expressions related to repeated actions.	*	*	*	*	*	*	*	*
	E6.1.SI1. Students will be able to talk about repeated actions.	*	*	*	*	*	*	*	*
	E6.1.SP1. Students will be able to use a series of phrases and simple expressions to express their repeated actions.	*	*	1	1	*	*	*	*
	E6.1.SP2. Students will be able to tell the time and dates.	*	*	*	1	*	*	*	*
	E6.1.R1. Students will be able to understand short and simple texts, such as personal narratives about repeated actions.	2	3	1		1	1	1	
Yummy Breakfast	E6.2.L1. Students will be able to identify the names of different food in an oral text.	*	*	*	*	*	*	*	*
	E6.2.SI1. Students will be able to ask people about their food preferences.	*	*	*	*	*	*	*	*
	E6.2.SP1. Students will be able to express their opinions about the food they like and don't like.	*	*	1	1	*	*	*	1
	E6.2.R1. Students will be able to understand short and simple texts about food and preferences.	3	2	1	2				
	E6.2.R2. Students will be able to understand the label of food products.		1	1		1			
Downtown	E6.3.L1. Students will be able to identify expressions and phrases related to present events.					*	*	*	*
	E6.3.L2. Students will be able to pick up the expressions in a dialogue comparing things.					*	*	*	*
	E6.3.SI1. Students will be able to ask people questions about what they are doing at the moment.					*	*	*	*
	E6.3.SI2. Students will be able to ask people to compare things.					*	*	*	*
	E6.3.SP1. Students will be able to describe people doing different actions.					*	*	*	*
	E6.3.SP2. Students will be able to make comparisons between two things.					*	*	2	2
	E6.3.R1. Students will be able to understand visually supported, short and simple texts.					2	3	2	2
Weather and Emotions	E6.4.L1. Students will be able to pick up specific information from short oral texts about weather conditions and emotions.					*	*	*	*
	E6.4.SI1. Students will be able to ask people about the weather.					*	*	*	*
	E6.4.SP1. Students will be able to talk about the weather and their emotions in a simple way.					*	*	*	*
	E6.4.R1. Students will be able to understand short and simple texts about the weather, weather conditions and emotions.					2	2	1	2

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Appearance and Personality	E7.1.L1. Students will be able to understand clear, standard speech on appearances and personalities.	*	*	*	*	*	*	*	*
	E7.1.S11. Students will be able to talk about other people's appearances and personalities.	*	*	*	*	*	*	*	*
	E7.1.SP1. Students will be able to report on appearances and personalities of other people.	*	*	*	*	*	*	*	*
	E7.1.R1. Students will be able to understand a simple text about appearances, personalities, and comparisons including explanations and reasons.	1	1	2	1	1		1	
	E7.1.W1. Students will be able to write simple pieces to compare people.	2	1	2	1		1		
Sports	E7.2.L1. Students will be able to recognize frequency adverbs in simple oral texts.	*	*	*	*	*	*	*	*
	E7.2.S11. Students will be able to ask questions related to the frequency of events.	*	*	*	*	*	*	*	*
	E7.2.SP1. Students will be able to talk about routines/daily activities by using frequency adverbs and giving explanations and reasons.	*	*	*	*	*	*	*	*
	E7.2.R1. Students will be able to understand short and simple texts on sports.	1	1	1	1		1		
	E7.2.W1. Students will be able to write pieces about routines/daily activities by using frequency adverbs.	1	1		1	1			
Biographies	E7.3.L1. Students will be able to recognize specific information in oral texts dealing with past events and dates.					*	*	*	*
	E7.3.S11. Students will be able to talk about past events with definite time.					*	*	*	*
	E7.3.SP1. Students will be able to describe past events and experiences.					*	*	*	*
	E7.3.R1. Students will be able to spot specific information about names and dates in past events in written texts.					1	1	2	2
	E7.3.W1. Students will be able to write a short and simple report about past events.					1	1	1	2
Wild Animals	E7.4.L1. Students will be able to understand past and present events in oral texts.					*	*	*	*
	E7.4.L2. Students will be able to identify the names of wild animals in simple oral texts.					*	*	*	*
	E7.4.S11. Students will be able to ask people questions about characteristics of wild animals.					*	*	*	*
	E7.4.SP1. Students will be able to make simple suggestions.					*	*	1	1
	E7.4.SP2. Students will be able to report on past and present events.					*	*	*	*
	E7.4.R1. Students will be able to understand past and present events in simple texts including explanations and reasons.					1	1		
	E7.4.R2. Students will be able to spot the names of wild animals in simple texts.								
E7.4.W1. Students will be able to write pieces describing wildlife.					1	1	1		

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Friendship	E8.1.L1. Students will be able to understand the specific information in short conversations on everyday topics, such as accepting and refusing an offer/invitation, apologizing and making simple inquiries.	*	*	*	*	*	*	*	*
	E8.1.SI1. Students will be able to interact with reasonable ease in structured situations and short conversations involving accepting and refusing an offer/invitation, apologizing and making simple inquiries.	*	*	*	*	*	*	*	*
	E8.1.SP1. Students will be able to structure a talk to make simple inquiries, give explanations and reasons.	*	*	*	*	*	*	*	*
	E8.1.R1. Students will be able to understand short and simple texts about friendship.	1	1	2	1	1	1		
	E8.1.R2. Students will be able to understand short and simple invitation letters, cards and e-mails.	1		1	1			1	
E8.1.W1. Students will be able to write a short and simple letter apologizing and giving reasons for not attending a party in response to an invitation.	1	1	1	*					
Teen Life	E8.2.L1. Students will be able to understand phrases and expressions about regular activities of teenagers.	*	*	*	*	*	*	*	*
	E8.2.W1. Students will be able to write a short and simple paragraph about regular activities of teenagers.	1	1			1		1	1
	E8.2.SP1. Students will be able to express what they prefer, like and dislike.	*	*	*	*	*	*		
	E8.2.SP2. Students will be able to give a simple description of daily activities in a simple way.	*	*	*	*	*	*		
	E8.2.R1. Students will be able to understand short and simple texts about regular activities of teenagers.	1	1	1	1		1		1
In the Kitchen	E8.3.L1. Students will be able to get the gist of short, clear, simple descriptions of a process.					*	*	*	*
	E8.3.SI1. Students will be able to ask and answer questions and exchange ideas and information on a topic related to how something is processed.					*	*	*	*
	E8.3.SP1. Students will be able to give a simple description about a process.					*	*	*	*
	E8.3.R1. Students will be able to understand the overall meaning of short texts about a process.					1		2	
	E8.3.R2. Students will be able to guess the meaning of unknown words from the text.						1		1
E8.3.W1. Students will be able to write a series of simple phrases and sentences by using linkers to describe a process.					1	1			
On the Phone	E8.4.L1. Students will be able to understand phrases and related vocabulary items.					*	*	*	*
	E8.4.L2. Students will be able to follow a phone conversation.					*	*	*	*
	E8.4.SI1. Students will be able to make a simple phone call asking and responding to questions.					*	*	*	*
	E8.4.SP1. Students will be able to express their decisions taken at the moment of conversation.					*	*	*	*
	E8.4.R1. Students will be able to understand short and simple texts with related vocabulary.					1	1	2	2
E8.4.W1. Students will be able to write short and simple conversations.					1			1	

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